DOCUMENT RESUME

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IDENTIFIERS	*Positive Attitudes

ABSTRACT

Some students need help in solving their daily challenges. The program described here teaches students to function more efficiently in the school environment and the community. Various strategies provide students with alternatives to suspension/expulsion, and encourage parental and community involvement with "at-risk" youth. The program is designed to help students in the school system, who have been referred according to the discipline guidelines, to alternate class, suspension, expulsion, special placement, or who have been referred by their parents. This prevention/enrichment program provides a sequence of classes that are attended by students and their parents. Community volunteers with different areas of expertise lead the classes. Two-hour sessions are scheduled weekly and cover such topics as law education and juvenile justice, impulse control/anger management/parenting skills, substance abuse, and study skills and time management. A prison tour and attendance at a court during a criminal sentencing are also part of the program. The manual includes the different forms (in English and Spanish) used for the program. Survey information provides participant comments on the program's effectiveness. (RJM)

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ED 407 612

P. A. S. T.

Positive Attitude Student Training

CG027617

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POSITIVE ATTITUDE
STUDENT TRAINING

The P.A.S.T. Program is supported by Community Volunteers. All of our instructors have expertise in the areas they work in and receive no compensation for their services. The Putnam County Sheriff Department's deputies who work as Resource Officers are in attendance and support of each program on a rotating basis. They participate in each program and then do a follow-up on the students back at their home site. The have had an excellent dimension of cooperation to the overall program.

POSITIVE ATTITUDE STUDENT TRAINING

MISSION: The mission of the Positive Attitude Student Training (PAST) Program is to teach students to function more efficiently in the school environment and the community. In addition, this program will provide students with alternatives to suspension/ expulsion, and encourage parental and community involvement with "at risk" youth.

TARGET POPULATION: This program is designed to service students in the school system who have been referred according to the discipline guidelines as an alternative to alternate class, suspension, expulsion or placement at the District Opportunity Center or who have been referred by their parents.

PROGRAM DESIGN: This prevention/enrichment program will involve a sequence of classes that will be attended by the students and their parent(s). Persons from the community will be utilized as instructors for the various classes. This program is an interagency approach to prevention and enrichment.

SPECIFIC CLASS DESIGN: The casses are scheduled for two hour blocks one night a week. Classes to be considered are:

1. **LAW EDUCATION & JUVENILE JUSTICE** - This class will be taught by law enforcement officers, JASP counselors, representatives from the States Attorney's Office or other juvenile justice professionals. This class will teach consequences of crime, detail the juvenile justice system and educating parents and students on the law.

LOCATION: PALATKA HIGH SCHOOL DATE_____ TIME: 6:15 P.M. - 8:30 P.M.

2 & 3. **IMPULSE CONTROL/ANGER MANAGEMENT/PARENTING SKILLS** - This class will be taught by mental health professionals, school counselors and other qualified persons. Session #2 will be a joint session instructing parents and students together. Session #3 will be a split session. The students will attend the impulse/anger management portion while the parents will be in another class learning techniques which will improve their parenting skills.

LOCATION: PALATKA HIGH SCHOOL DATE_____ TIME 6:15 P.M. - 8:30 P.M.

4. **SUBSTANCE ABUSE** - This class will be taught by a local pharmacist, a mental health professional, resource officers or other qualified persons.

LOCATION: PALATKA HIGH SCHOOL DATE_____ TIME 6:15 P.M. - 8:30 P.M.

5. **STUDY SKILLS AND TIME MANAGEMENT.** - During this session students will be instructed on how to use their time before, after, and during school so they might be able to become more successful in school. Also students will be given tips on how to change their study habits so they might become better students.

1. The program coordinator will work directly with parents/guardians during the period of each student's enrollment in Positive Attitude Student Training Program to assist with any school concerns which may develop.

2. Attendance is mandatory for the students and their parents. After completing the assigned session(s), consideration will be given for accepting in-school credit for discipline.

3. A follow-up evaluation of discipline referrals is done. The number of discipline referrals as well as the severity of discipline infractions are counted three months before the first assigned P.A.S.T. session and compared to the discipline referrals in a three month period after completing P.A.S.T.

****EXTRA** PRISON TOUR** - Tour of the facilities with an explanation of the operations and procedures given by the correctional office and interviews with the inmates at the prison about their life history and how they became what they are and why they are there.

ADULT SENTENCING - Will be in attendance at court when the Judge does the sentencing on a person who has committed a crime.

For additional information or if you have questions, contact Nancy Burnett, Program Coordinator, at 904/329-0538 or Toll Free for long distance at 1-800/523-2149.

PUTNAM COUNTY SHERIFF'S OFFICE
TAYLOR DOUGLAS, SHERIFF
HIGHWAY 19 NORTH
P.O. DRAWER 1578
PALATKA, FLORIDA 32178-1578

TELEPHONE
904-329-0800

August 14, 1995

Putnam County School Board
c/o Nancy Burnett
200 South Seventh St.
Palatka, FL 32177

Dear Nancy,

Per our conversation, the Putnam County Sheriff's Office agrees to assist the Positive Attitude Student Training (P.A.S.T.) Program by providing a School Resource Officer at each weekly meeting. The Officer's will assist in facilitating each session and will provide instruction in the area of crime, drugs, and dealing with peer pressure.

This is a very important program for our youth and we appreciate the opportunity to participate.

If I can be of any further assistance to you, please feel free to contact me.

Sincerely,

Taylor Douglas

Taylor Douglas,
Sheriff

CTD/dc

STDT NO: _____

P.A.S.T.
(Positive Attitude Student Training)

REFERRAL FORM

_____ _____
SCHOOL **DATE**

The Positive Attitude Student Training (P.A.S.T.) Program is offered in an attempt to teach students to function more effectively in the school environment and the community. The program is intended as an alternative to suspension, expulsion or other disciplinary action. Your child may participate in the program according to the terms below. Failure to comply with the agreement with result in the disciplinary action listed below.

_____ is required to attend _____ sessions of the P.A.S.T. program as an alternative to the following disciplinary action: _____

_____

PLACE: PANTHER DEN, PALATKA HIGH SCHOOL TIME 6:15 P.M. to 8:30 P.M.

SESSION		DATE ASSIGNED TO ATTEND
1.	Juvenile Justice/Law Education	_____
2.	Anger Management	_____
3.	Coping Skills for Parent & Child	_____
4.	Substance Awareness	_____

** A PARENT/GUARDIAN MUST ATTEND WITH THE STUDENT FOR HIM/HER TO RECEIVE CREDIT FOR ATTENDING THIS PROGRAM.

_____
SIGNATURE OF SCHOOL PERSONNEL MAKING REFERRAL

NOTE TO PARENT: THIS FORM MUST BE BROUGHT TO THE FIRST SESSION OR YOU MAY CONTACT NANCY BURNETT AT 329-0538 or 1-800-523-2149

(1996-97)

STDT. NO.: _____

(ENSENANZA de ESTUDIANTES CON ACTITUD POSITIVO)

FORMA de REFERENCIA

_____ _____

ESCUELA **DATE**

El programa Ensenanza de Estudiantes Con Actitud Positivo es ofrecido ra intentar a ensenar los estudiantes que funcionen mas efectivo en la ambiente y comunidad de la escuela. La programa es una intension de alternativa para el suspension, expulsion, y disciplinario. Su hijo/hija puede participar en el programa bajo de estos plazos. Fracaso de obedecer la conformidad va a resultar en Accion de Disciplinario. En la usta que esta abajo.

_____es necesitado para que atienda

_____reunions de "Estudiantes Con Actitud Positivo" es la alternativa de el

siquiente accion de disciplinario:_____

_____.

LUGAR: PANTHER DEN - PALATKA HIGH SCHOOL

HORAS: 6:15 P.M. A 8:30 P.M.

REUNION		DIA ASIGNADO PARA ATENDER
1.	Justicia Juvenile/Ley de Educacion	_____
2.	Enojo de Gerencia	_____
3.	Experiencia de Albardilla para Padres y Estudiantes	_____
4.	Substancia Conciencia	_____

_____

Firma de el Personal de la Escuela

NOTA PARA LOS PADRES: ESTA FORMA LA TIENEN QUE TRAER EL PRIMER DIA DE REUNION O LLAME A NANCY BURNETT A ESTE NUMERO: 329-0538/1-800-523-2149

(1996-97)

STDT NO.:_____

P.A.S.T.
(Positive Attitude Student Training)

STUDENT CONTRACT

STUDENT NAME_____ PHONE NUMBERS Home_____
Last, First Middle Work_____

ADDRESS_____
Streed/Route Apt. No. City Zip

As a student at _____School I agree to attend

_____ sessions of the Positive Attitude Student Training (P.A.S.T.) in lieu of

_____.

_____
SIGNATURE OF STUDENT

==========

As parent/guardian of _____, I will attend the assigned

sessions indicated below with my child.

_____
SIGNATURE OF PARENT/GUARDIAN

==========

SESSION	DATE ASSIGNED TO ATTEND	DATE ATTENDED	COMMENTS
1. Juvenile Justice & Law Education	_____	_____	_____
2. Anger Management	_____	_____	_____
3. Coping Skills for Parent & Child	_____	_____	_____
4. Substance Awareness	_____	_____	_____

P.A.S.T. COMPLETED ON _____ _____
DATE NANCY BURNETT, PROGRAM COORDINATOR

ADDITIONAL COMMENTS:_____
(1996-97)

STDT. NO.:_____

ENSENANZA de ESTUDIANTES CON ACTITUD POSITIVO

CONTRATO de ESTUDIANTE

NOMBRE DE ESTUDIANTE_____ NUMBERO DE TELEFONO
Casa_____
Trabajo_____

DIRECCION_____
Calle/Ruta No.de.Apt. Cuidad Area

Como un estudiante de_____Escuela Yo

acepto atender_____sessions of the Estudiantes Con Atitud Positivo

en lugar de_____

_____.

_____
FIRMA DE ESTUDIANTE

==========

Como padre/guardian de_____. Yo voy a

atender las reuniones con mi hijo/hija.

_____
FIRMA DE PADRE/GUARDIAN

==========

SESSION		DATE ASSIGNED TO ATTEND	DATE ATTENDED	COMMENTS
1.	Justicia Juvenile Ley de Eduacion	_____	_____	_____
2.	Enojo de Gerencia	_____	_____	_____
3.	Experencia de Albardilla para Padres/Estudiantes	_____	_____	_____
4.	Substancia Conciencia	_____	_____	_____

CUMPLIDO EL_____ _____
DIA NANCY BURNETT, CORDINADORA DE PROGRAMA

(1996-97)

PAST SURVEY FOR PARENTS
FOR THE 1995/96 SCHOOL YEAR

QUESTION 1 - What program(s) did you attend?_____

QUESTION 2 - Did the PAST Program give you enough information to help you and your child?_____

QUESTION 3 - Do you feel the PAST Program is a good alternative to suspension? _____

QUESTION 4 - Did the PAST Program help you communicate better with your child?_____

QUESTION 5 - Do you think this program will deter your child from future behavior problems?_____

QUESTION 6 - How would you rate the instructor(s)?_____

ADDITIONAL COMMENTS

P.A.S.T. PROGRAM STATISTICS FOR THE 1995-96 SCHOOL YEAR

Juvenile Justice	259	
Anger Management	172	
Coping/Parenting Skills	212	
Substance Awareness	166	
Study Skills	119	
Job Skills	16	
TOTAL ATTENDANCE (Parents and child)	944	NUMBER OF STUDENTS ATTENDED 465
1 Session	118	
2 Sessions	61	
3 Sessions	19	
4 Sessions	9	
5 Sessions	7	
TOTAL COMPLETERS	214	

DROPOUTS (Students who came but did not finish assigned time) 46

TOTAL NO SHOWS 106 *

SESSION NO./ PARTICIPANTS	LEVEL I-IV OFFENSES BEFORE P.A.S.T.	LEVEL I-IV OFFENSE AFTER P.A.S.T.	DIFFERENCE
1	Level I - 101	Level I - 84	Decrease - -17
	Level II - 175	Level II - 115	Decrease - -60
118 Students	Level III - 2	Level III - 1	Decrease - -01
	Level IV - 0	Level IV - 1	Increase - +01
2	Level I - 48	Level I - 58	Increase - +10
	Level II - 80	Level II - 44	Decrease - -36
61 Students	Level III - 3	Level III - 0	Decrease - -03
3	Level I - 7	Level I - 16	Increase - -09
19 Students	Level II - 31	Level II - 15	Decrease - -16
4	Level I - 6	Level I - 2	Decrease - -04
	Level II - 17	Level II - 10	Decrease - -07
9 Students	Level III - 4	Level III - 1	Decrease - -03
5	Level I - 6	Level I - 6	Same
	Level II - 17	Level II - 8	Decrease - -09
7 Students	Level III - 01	Level III - 0	Decrease - -01
DROPOUT 46	Level I - 40	Level I - 41	Increase - +01
	Level II - 81	Level II - 98	Increase - +17
No Show 106	Level I - 86	Level I - 82	Decrease - -04
	Level II - 256	Level II - 163	Decrease - -93
	Level III - 2	Level III - 8	Increase - +06

* 3 students were expelled from school, 1 was expelled from the bus. There were 523 tardies and 1,789 absentees after the students were assigned to P.A.S.T., we feel if the attendance in the No Show category had not been so poor we would have had a much larger number in the discipline referrals.

COMPOSITE OF PRINCIPALS AND DEANS ANSWERS TO THE DISCIPLINE SURVEY FOR THE P.A.S.T. PROGRAM (18 SCHOOLS/PRINCIPALS)

1995-96 SCHOOL YEAR

QUESTION 1. Has your school used the P.A.S.T. Program during this school year?

18 YES 0 NO 1 SOMETIMES/MAYBE

QUESTION 2. Has the P.A.S.T. Program offered a useful alternative to suspension or other disciplinary action?

18 YES 1 NO 0 SOMETIMES/MAYBE

QUESTION 3. Should the program be continued next year?

18 YES 0 NO 1 SOMETIMES/MAYBE

QUESTION 4. What session(s) have been most helpful (Juvenile Justice, Substance Abuse, Anger Management, Parenting Skills, Continuing Education, Study Skills?

1.	Law Education/Juvenile Justice.....	11
2.	Anger Management.....	15
3.	Impulse Control/Parenting Skills.....	10
4.	Substance Abuse.....	9
5.	Continuing Education/Study Skills Time Management & Job Training.....	5
		====
		50

QUESTION 5. Have you or your guidance counselors noticed an increase in the parent's/guardian's contact/communication with your school after attending P.A.S.T.?

8 YES 8 NO 3 SOMETIMES/MAYBE

SUGGESTIONS:

1. I think it would help to have 10 sessions, as I have had several students to repeat the program and they usually say "I've done that" or other comments. This may help as far as keeping interest for those who tend to repeat.
2. Maybe a form could be filled out by the parent such as an evaluation after the session and returned to the school for the Dean to read and file in student folders.
3. Make sure the school is aware of changes in the topics. Parents have been upset because they sat through a session that did not pertain to them. I realize the speakers are

SUGGESTIONS. Continued

volunteers, but find the energetic, enthusiastic attention holding spell binding ones. The program itself is great.

4. Keep the program and using non-school type people is a plus and I know we do this when possible.
5. Keep doing what you are doing.
6. Great job.
7. Continue the program.
8. Good program.
9. The P.A.S.T. Program should be continued.
10. I feel the program is a great alternative to suspension.
11. Many of the student's who attend are attending because they did not use good judgment.
12. There is a magazine called Win Win! with great articles relating to student behavior. Articles and ideals relating to violence, conflict, peer pressure and mediation. This magazine gives you some ideas to help with the P.A.S.T. Program.
13. It would be very helpful to have a P.A.S.T. Program in the west end of the county.
14. One of our parents was very pleased with the program. Her son continued in counseling there at school and has not been referred to the office since completing P.A.S.T.
15. It would be nice to have the sessions in different locations such as Palatka, Crescent City and Interlachen.
16. Offer more sessions on coping skills how to deal with conflict, anger, etc.

COMPOSITE OF PARENT'S ANSWERS TO THE P.A.S.T. PROGRAM DISCIPLINE SURVEY

1995-96 SCHOOL YEAR

QUESTION 1. What Program(s) or Session(s) did you attend?

ATTENDANCE FOR EACH PARENT & STUDENT: (169 - Sign In Sheets and Referrals)		944
SESSION 1.	Law Education/Juvenile Justice	259
SESSION 2.	Anger Management	172
SESSION 3.	Impulse Control/Parenting Skills	212
SESSION 4.	Substance Awareness	166
SESSION 5.	Study Skills/Time Management/ and Job Skills	135

QUESTION 2. Did the P.A.S.T. Program give you enough information to help you and your child?

156 YES **7 NO** **6 MAYBE**

COMMENTS:

1. We were here for a behavorial problem, but I can see how the the skills the instructor talked about would help in life management.
2. The first one did nothing but JDD was very informative.
3. The program is very well put together it deal with reality which I believe parent and students need.
4. Very much.
5. Its a good start.
6. I hope so.
7. Somewhat.
8. I even learned a things.
9. No, I was suppose to attend the anger portion of the program.
10. More info on justice system might be more beneficial.
11. Program was informative.
12. Most of the speakers were informative. Discussions need to be outlined to avoid leaving out important material.
13. It was very informative. I'm glad I came.
14. Yes, it has.
15. It reiterated things I had already told him.
16. A good start.
17. In some situations yes.
18. Yes, have you wanting more, so you can help yo çhild/children.
19. Yes, it gave us some good information.
20. Yes, they gave us a lot of real good information. Keep up the good work.
21. Yes, I thank it a good lesson if the children listen to what was said.
22. Very helpful.
23. I know I learned something at every class, and I think my some did also.

QUESTION 2. Continued

24. Yes, on some things.
25. Along with my church program.
26. We thought this was a great program it show someone care.
27. Ok.
28. Not really.
29. I believe so.
30. The information reveived was good but did not always speak to the program the child was having in school.
31. It shure did. Thanks!
32. The assumption has been made that the miscommunication is between parent and child. I do not think this is the case. I do respect this child and she and I have a very comfortable communication system.
33. It was more for the benifit of the child. It was more of a motivational speech. Very good! Excellent!
34. Enough for a good start.

QUESTION 3. Do you feel the P.A.S.T. Program is a good alternative to suspension?

158 YES **4 NO** **2 MAYBE**

COMMENTS:

1. If it coincides with the misbehavior.
2. Sometimes.
3. Definitely.
4. Because it gives the child a chance to learn about what is going on.
5. In some cases.
6. Yes, I do.
7. Very much so.
8. Definately.
9. No, but I do not feel suspension is the answer either. But it was positive force.
10. Absolutely.
11. I think its a wonderful program. Keep uo the good work.
12. This program works much better.
13. Definitely. Kids like suspension because they like being out of school and get behing in grades.
14 When used - I feel the Dean and Admin. of IHS need to contact you all because they don't understand the program.
15. Hoping it will help.
16. Very much so.
17. Only with proper followup.
18. I think all students should come to at least one meeting.
19. Diffently.
20. It is is practiced.
21. Very helpful and great learning experience.
22. Because kids like when you suspend them they get a kick out of this.

QUESTION 3. Continued

23. It gets the parent involved in whats going on with their children.
24. It gives an alternative to just punishment.
25. Maybe they should have to come here longer times rather than suspension.
26. These classes were not an alternative. He also had days out of school suspension and upon returning to school 5 days of in school suspension.
27. Children need to be in school without a lot of free time.
28. Yes, so my child can keep up his grades.
29. It give the young adults a lot of good and needed information.
30. As long as the student and parents and teacher are helping.
31. Yes, show people still care.
32. Suspension puts the child out of school. This program vaguely speaks to the problems.
33. I must certainly do.
34. Absolutely - I am opposed to suspension for non-violent behavior.
35. It reduced in-school suspension by one-half the time.

QUESTION 4. Did the P.A.S.T. Program help you communicate better with your child.

139 YES **14 NO** **9 MAYBE**

COMMENTS:

1. We are trying. I hope it continues.
2. N/A
3. We talk more now.
4. I feel that I will do better.
5. ?.
6. Somewhat.
7. ?.
8. Can't answer.
9. I hope so.
10. Yes, help me listen to him more about thing go on with him.
11. Yes & No because we are having a hard time communicating with each other.
12. At times.
13. Yes, gave me new ideals to work with the other children.
14. I hope so.
15. I'm gonna see.
16. 1st time; but I believe that it will be beneficial.
17. I will not know until a later date.
18. It should.
19. I will see in the future.
20. To some extent.
21. It has reinforced our discussions.
22. We will definately talk about it.

QUESTION 4. Continued

23. Yes, the same things I had talked with my child about was dealt with in some or most of the programs.
24. I'm hoping this will help.
25. Not known yet.
26. The one last week did nothing the this week tells us the law.
27. Well - I hope so - I have some more tools - I hope I use them well.
28. I received some good alternative ways of more positive results.
29. It has openned my eyes to many ways I could do better.
30. We will see.
31. Not really.
32. It did.
33. I think it will.
34. Somewhat.
35. I will use some of the info.
36. A good tool when used appropriately.
37. Not sure at this point.
38. I learned more from him tonight than I would've found out all week.
39. A little.
40. We think so.
41. We discussed what was said.
42. Yes, it will did.
43. We'll yes help some but we've have things also going on in our church at Mt. Tabor so everything I can grasp to help me and my child.
44. In some ways.
45. I don't know, because we already had plenty open communication.
46. This information made me look at the way I communicate.
47. We discussed why.
48. I think it will in the future.
49. A little bit more than we usually do.
50. It's just a program communication skills are developed in the home throughout daily activities - a two hour program would not help these skills.

QUESTION 5. Do you think this program will deter your child from future behavior problems?

139 YES 14 NO 9 MAYBE

COMMENTS:

1. I don't know. I hope so. We will see.
2. I know so and I hope he can make a differ in what kind of frend he pick.
3. I sure hope so.
4. Prayerfully along with prison tour.
5. Not sure.
6. I really do think so.
7. Hopeful.

QUESTION 5. Continued

8. Hopefully.
9. If I stay on them.
10. I hope so.
11. I hope so he is not a real bad child but at times he just don't want to listen.
12. I think so.
13. If she controls herself.
14. It had better.
15. I trust and pray that he will.
16. Hope so.
17. Hopefully. It should.
18. Sure.
19. But the child must have the mind to let program take full effect on their life.
20. I think it can.
21. Somewhat.
22. ?.
23. She is already a strong person.
24. I hope.
25. I believe it will make him think first.
26. Hopefully, although the classes we attend did not relate to actual behavioral problems.
27. Unknown.
28. Sure do.
29. I do hope and pray it does.
30. Yes, but he however get in trouble.
31. Defintly - never again.
32. I hope so. It has been a real learning experience for the both of us.
33. It starting to.
34. I don't know. I hope so. We will see.
35. Not sure.
36. I believe it will help.
37. Gary Whitehurst has definately left a lasting impression on my son.
38. I hope so. I hope she will be embrassed about having to come here when we could be doing other things at home.
39. Probably.
40. I think it would.
41. I think it helps with my child re-thinking of his actions and promotes further thought on how to react or behave in the future.
42. It will if child listens & retains what he or she has learned.
43. I hope he will think of consequnces to his behavior.
44. Not known yet.
45. What he has heard it believe he'll stay out of trouble.
46. Hopefully, she will think before she reacts.
47. Hopefully, it will cause him to recall the consequences before his actions cause a problem.
48. Maybe - hopefully.

QUESTION 5. Continued

49. I feel it will help.
50. The speaker was great.
51. It should.
52. I certainly hope so.
53. I hope so because I am gonna try my best to try this approach in my children's life.
54. I hope it will do a great deal in the future to help him learn how to be well behave in school and out of school.
55. Yes, because he hate come out
56. I do not know.

QUESTION 6. How would you rate the instructor(s)?

COMMENTS:

1. Good.
2. Very Good.
3. Ok.
4. Great.
5. Very Good. Speakers! held our interest.
6. A ten.
7. Very good in explaining.
8. The speaker was great.
9. Fair, Tried to include everyone, listened.
10. They were great I like the fact that they explan what real can and will happen.
11. First was excellent. Second was good.
12. Excellent, informative, willingness to help and friendly.
13. Fair.
14. They were vere good and what they had to say.
15. Excellent presentation - from the heart!
16. He was a perfect 10.
17. T.V. was excellent. Instructor very knowledgeable of system.
18. Excellent.
19. They where good instructors and I'd like to have them teaching.
20. Both sessions - parenting and attitudes were helpful - attitude was wonderful. Parenting session covered things I was already aware of. It just brought techniques back to mind.
21. They're are good instructor, for the kids.
22. Really great.
23. Kathryn Hayes is a very interesting person and she is the kid of person that you could really talk to. She cares.
24. They are very good and I feel is very concerned about the children and really want to help them make a change.
25. Boring.
26. Greg & Bucky were real good.
27. #10.
28. Most good.
29. 100 is good to help me____ my child learn for it he grow up be young man.

QUESTION 6. Continued

30. Very understanding and get right to the heart of thing that been worring you.
31. I think he was great.
32. Excellent speakers and helpful with making my understand.
33. They are ok made me understand what I didn't know.
34. Good and helpful as an example.
35. B.
36. 1 to 10 a 10.
37. They were good instructors and I think my child and I learned plenty.
38. 1 - 10 10.
39. 100%.
40. At a scale of 1-10 I would rate the instructor a 10.
41. 10 you were excellent.
42. C-.
43. Don't know.
44. 5.
45. Yes, it would.
46. Good with their problem.
47. I thank it is a good program.
48. Allright.
49. Very good, knowledgable.
50. I would give the instructor's an A+. They gave up a lot of information and opened a line of communications with us.
51. Informative.
52. They did a wonderful job.
53. Slow and thorough. Good for ones who have problems in communication with their own children.
54. Juvenile Justice/Law Education - good. Substance awareness/ good. Coping skills for parent & child - good.
55. They were pretty good.
56. 9.
57. I think they instructor's were very informative. I have learned a lot.
58. The best.
59. Very good and patence.
60. Helpful, very concerned with their audience problems.
61. I thought all of the instructors and speakers were interesting and teaching too, not boring; on the substance abuse listening to Mr. Pelham speak real life experience really is good for the children and parent.
62. Very good, they know there job.
63. Not boring, nice, and understanding!
64. Good - Their input was appreciated.
65. Very informative! Child oriented and the child was important to the speaker.
66. Excellent - I appreciate Mrs. Burnett for getting down to busy with the youth letting them know this is no game - but real life.

QUESTION 6. Continued

67. 100 or an E for excellent. He was great he need to come to all of Putnam Co. Schools not just Palatka.
68. Excellent because the children had no other choice to listen they had to take notes.
69. Very, very good.
70. Real good!
71. Very dedicated.
72. Excellent I wish more people would have attended. There skills will also help my husband since he just lost his job after 25 years. I will tell whim what a great class this is.
73. They were excellent.
74. Excellent! Very enthusiastic!
75. You had some very good instructors.
76. She was very good & talk very plain so you could understand.

57 EXCELLENT, 94 VERY GOOD/GOOD, 8 FAIR, 1 POOR, 9 NO COMMENT

ADDITIONAL COMMENTS

1. Mrs. Dee was a very good spoke person.
2. I really enjoyed the last past six Mondays. Because I've learned a lot and I hope that my son has gotten something out of program. I also enjoyed all of the speakers.
3. Skills were helpful - roadblocks were informative.
4. Continue the good work.
5. I really enjoyed both workshops.
6. Could this be available for children + parents before suspension?
7. Thank you.
8. A break would be nice. An Interlachen area based program would be nice. More students could attend.
9. Try having it a little later than 6P.M. It is difficult to get here from G'ville after work.
10. This is something the school should be very proud of there should be more programs and intervention for our kids with parents helping. I wish my son didn't see these as a "punhsiment" - I would love to come on a volunteer basis with him but he idn't cooperative. Is there some way we can help our "problem children" realize tha we do care and this is to help them.
11. I know that it is best to act swiftly in entering a child into the P.A.S.T. program - I feel that Juvenile Justice - Laws, prison experience video, discussion would be ideal as the 1st class we attend so many do not have any idea how strict the laws are now concerning juvenile law. An article in the newspaper would be an "eye opener" for many parents and juveniles who, like myself (until this class), are unaware of changes.

ADDITIONAL COMMENTS. Continued

12. I would recommend this to parents who have kids who get suspended. I wanted my child to take this course rather than detention. I hope he has learned a little from this. I enjoyed listening.
13. I would love to help with other children and make a difference this is great.
14. We need more programs like this one to help our children more.
15. In future programs I think it should be mandatory for the children to take notes, and given short quiz at the end of each one.
16. We need him Mr. "Gary" at the other schools in the county.
17. I think the program is very much helpfull. Especially raising kids now days.
18. Very good material & presented very well - Information was informative & useful.
19. I appreciate the open sharing of our problems we face with our teenagers(children) today as a parent, and hope we can help solve some of the problems.
20. It could be a little shorter.
21. An enjoyable meeting.
22. Thanks for the time to learn about these great programs - I enjoy the speakers.
23. I learned a lot about the juvenile system that I didn't know.
24. Thank you for trying to help.
25. The one good thing I did see in the PAST Program was that it involves the parents with the child in dealing with the bahavior problem.
26. I think that the past program is very helpful.
27. I enjoyed the program. Great program for parents also!
28. I really enjoy the two session that I attend. My hat is off to each and every one who provided the kind of lecture, for parents and their children. Keep this up.
29. On substance abuse - I would like to see more explanation on smaller drugs such as glue sniffing, etc. I don't think all kids have the money for the drugs that we're talked about, but explain more about these kind of things(drugs) that they have access to.
30. I feel there should be more involvment from children and parents, people such as Kelly Smith hear the concerns, teachers & principals hear parents. I do feel the parents are responciple for their children, & its very hard, so many outside forces to influence your children. I feel that somehow young people need to know there are rules & you must abide.
31. I think this program should be mandatory for all students on very school.
32. I thought the program was good experience.
33. Mr. Hayman should be a mandatory class for all students!
34. I througly beniefed both evenings.
35. I think it was a good program. I think it will help my daughter a lot.
36. We really appreciate you all for your time, and for to litte example of court for us. Again we say, Thank you.

ADDITIONAL COMMENTS. Continued

37. I would like to thank Greg for his honesty. Hopefully my child will learn something from his Past.
38. Keep up the good works. Maybe this program can help the kids so they can stay out of trouble.
39. It will help you with stuff you do not know.
40. The communication classes has giving me a better understanding of what not to do and say it with love & respect without hurting each other.
41. I think this is a good program for these who find to have problems at hope on at school.
42. My child don't really have a problem. The teacher that put her here does.
43. I thank it a good program. And it should be taught in the class room before the children get in trouble.
44. It's good for him to hear it from someone he don't know because its preached on a regular basis.
45. Suspension wasn't the answer maybe keep them extra days instead of putting them out of class.
46. The past program is a very different program. I know it will be helpful one suggestion - why not tartet student before they get into trouble. This kind of information needs to be incorporated into every day disuation. Offer the class before crisis also as a parent, I would have like to been offered, alternate dates because of my busy schedule and a choice of date's to attend. I believe its important for parents and student to be in classes together. The PAST program is a good alternative program. It only going to be as good as it will make allowance for individual to be here. In the area of communications need to be smaller groups and role playing, modeling to make sure parent pick up the skills. A smaller groups will cause people to open up more. I know it can't be a therapy session, but parents need to be able to express, brainstorm collbriate and to know they are not alone. This is the only outlet for some of them that will provide education to the needs of our children. As a professional teacher, pastor, parents and concerned individual I would like to get more involved in this youth program.
47. I am a certified counselor. These communication skills are esesntial for all of us - This was a good refresher, but so unnecessary at this time for us. My child was going to be sent to Saturday School; she pled for PAST instead. I have not yet been contacted by a dean - perhaps here is the communication problem.
48. Thank you, I believe that this program will be a success. I love what I have heard in both classes. May God blass you all for the efforts.
49. I hope it help my child and all of the other kids and adults that was their also the staff did a wonderful job on instructing and performing.
50. Door should be locked after 6:30P.M. We are here at 6:15P.M. a here should be no interruptions.

SCHEDULE OF SESSIONS FOR THE P.A.S.T. PROGRAM
1995/96 SCHOOL YEAR

	DATE				
SESSION 1	9/11/95 JUVY.JUSTICE Instr: D.J.J. YRO: BUCKY HUTCHENS	9/18/95 ANGER MGMT. Instr: C. MILTON YRO: WILLIE JONES	9/25/95 COPING SKILLS Instr: C. MILTON D. GOOLSBY YRO: JON KINNEY	10/02/95 SUBS.AWARENESS Instr: GREG PELHAM YRO: BUCKY HUTCHENS	10/09/95 STUDY SKILLS & TIME MANAGEMENT Instr: CRAIG BELTON YRO: ERICK KULESKI
SESSION 2	10/16/95 JUVY.JUSTICE Instr: TOM SADAKA BRIAN PARKS YRO: WILLIE JONES	10/23/95 ANGER MGMT. Instr: YRO: JON KINNEY	10/30/95 COPING SKILLS Instr: D. GOOLSBY YRO: ERICK KULESKI	11/06/95 SUBS.AWARENESS Instr: YRO: BUCKY HUTCHENS	11/13/95 STUDY SKILLS & TIME MANAGEMENT Instr: CRAIG BELTON YRO: WILLIE JONES
SESSION 3	11/20/95 JUVY.JUSTICE Instr: CECELIA GOWIN BRIAN PARKS YRO: JON KINNEY	11/27/95 ANGER MGMT. Instr: CLARENCE WINANS YRO: ERICK KULESKI	12/04/95 COPING SKILLS Instr: CLARENCE WINANS D. GOOLSBY YRO: WILLIE JONES	12/11/95 SUBS.AWARENESS Instr: YRO: BUCKY HUTCHENS	01/08/96 STUDY SKILLS & TIME MANAGEMENT Instr: CRAIG BELTON YRO:
SESSION 4	01/22/96 JUVY.JUSTICE Instr: YRO:	01/29/96 ANGER MGMT. Instr: YRO:	02/05/96 COPING SKILLS Instr: D. GOOLSBY YRO:	02/12/96 SUBS.AWARENESS Instr: YRO: BUCKY HUTCHENS	02/19/96 STUDY SKILLS & TIME MANAGEMENT Instr: CRAIG BELTON YRO:
SESSION 5	02/26/96 JUVY.JUSTICE Instr: YRO:	03/04/96 ANGER MGMT. Instr: YRO:	03/11/96 COPING SKILLS Instr: D. GOOLSBY YRO:	03/18/96 SUBS.AWARENESS Instr: YRO: BUCKY HUTCHENS	03/25/96 STUDY SKILLS & TIME MANAGEMENT Instr: CRAIG BELTON YRO:
SESSION 6	04/01/96 JUVY.JUSTICE Instr: YRO:	04/15/96 ANGER MGMT. Instr: YRO:	04/22/96 COPING SKILLS Instr: D. GOOLSBY YRO:	04/29/96 SUBS.AWARENESS Instr: YRO: BUCKY HUTCHENS	05/06/96 STUDY SKILLS & TIME MANAGEMENT Instr: CRAIG BELTON YRO:
SESSION 7	05/13/96 Instr: YRO:	05/20/96 Instr: YRO:	 YRO:	 	

POSITIVE ATTITUDE STUDENT TRAINING
P.A.S.T.
1994/95 SCHOOL YEAR

The goal of the Positive Attitude Student Training (PAST) was and is to teach students to function more efficiently in the school environment and the community. In addition, this program would provide students with alternatives to suspension/ expulsion, and encourage parental and community involvement with "at risk" youth.

This program was designed to target students in the school system and the community who have been referred to JASP (Juvenile Alternative Services Program) or by their school according to the discipline guidelines as an alternative to suspension, expulsion or placement at the District Opportunity Center or by their parents.

This prevention/enrichment program was designed to offer students and parents classes or sessions in Juvenile Justice Law, Anger Management, Parenting/Coping Skills, Substance Awareness, and Various Topics (career, cultures, peer pressures, and motivational). People from the community were utilized as instructors for the various classes.

Since parental participation was mandatory, often the entire family attended the classes. Attendance by students and parents for the year was 894. Parents were given instruction in parenting and communicating skills as well as education in the areas of drug and alcohol abuse and juvenile justice laws. The testimonials from parents, in particular, are most gratifying. 251 students were referred to the P.A.S.T. Program; 173 completed their assignments, 28 students dropped out and 50 students did not show up for any session.

PAST STATISTICS FOR THE 1994-95 SCHOOL YEAR
COMPILED ON 06/21/95

The reduction in students' discipline referrals is significant. After completing the P.A.S.T. Program, a review of the 154 student's discipline records shows:

A decrease from 167 referrals to 117 after completing 1 session.
A decrease from 234 referrals to 127 after completing 2 sessions.
A decrease from 33 referrals to 20 after completing 3 sessions.
A decrease from 4 referrals to 0 after completing 4 sessions.
A decrease from 116 referrals to 39 after completing 5 sessions.

Twenty-seven (27) students dropped out of the P.A.S.T. Program and did not finish. After dropping out of their assigned session(s) in the P.A.S.T. Program, a review of each student's Level 1 through 5 discipline referrals shows:

A decrease from 129 referrals to 105 after dropping out of assigned sessions. However, due to continuing discipline problems, 5 students withdrew from our schools and 1 student was expelled.

The discipline records for the forty-eight (48) students who did not show up to complete any of their assigned session(s) in the P.A.S.T. Program show:

A decrease from 143 referrals to 114 referrals. However, due to continuining problems, 2 students were expelled, 2 students transferred to an alternative discipline school, 1 student was put in a home education program by his parents, and 3 students dropped out of school.

JUNE 21, 1995

COMPOSITE OF PARENT'S ANSWERS TO
THE P.A.S.T. PROGRAM DISCIPLINE SURVEY FOR
1994-95 SCHOOL YEAR

QUESTION 1 - What Program(s) OR Session(s) did you attend?

ATTENDANCE FOR EACH SUBJECT WAS:

SESSION 1, Juvenile Justice 197 in attendance; SESSION 2, Anger Management - 200 in attendance; SESSION 3, Coping/Parenting Skills - 207 in attendance; SESSION 4, Substance Awareness - 162; and SESSION 5, Various Topics - 128.

QUESTION 2 - Did the PAST Program give you enough information to help you and your child?

1. Yes 104 No 4 Maybe 11

Remarks:
1. An excellent introduction to helping.
2. Yes, I have learned a lot about law education.
3. Yes it did a little bit but it helped me to think about getting out of trouble.
4. I (the parent) did not attend the program with my child.
5. Yes, somewhat, both were helpful but he really needs a session attitude (that's his only problem). Tonight's session (Anger Management) only touched on it.
6. Maybe - one day -but the programs we attended did not relate to our particular problem. My son's actions were reactions to immense pain inflicted by another student.
7. Yes, especially about handling anger, which my son has a problem with.
8. Well there was enough surface information to enlighten in some areas because as a parent there's always room for improvement in parenting.
9. The two I attended helped with a lot of information. But maybe 1 or 2 more would have been even more helpful.
10. Gave both of us a lot more information & answers to different problems and situations.
11. We are working on better communication skills and consequences for behavior and rewards for good behavior.
12. Yes it not only helped Larry (my son) but also helped me to get my older daughter get help with getting to truck driving school.
13. Sure.
14. No - in both cases we were here for problems of defiance, yet sat through similar sessions on drugs, but we are thankful for the exchange of one suspension day.

QUESTION 3 - Do you feel the PAST Program is a good alternative to suspension?

Yes 110 No 5 Maybe 4

COMMENTS to this questions:
1. Yes, they (the children) can be taught how to handle situations in a more responsible manner.
2. Yes, it helps also with parent-child communicating.

3. For most children, yes.
4. No, the P.A.S.T. program will not help to keep kids from fighting back when they are picked on all the time.
5. Yes, I am very glad that we had this opportunity to avoid court.
6. I certainly do.
7. Yes, it's better than missing school. (a student's answer)
8. Not really, because sometimes a student is going to do what they want anyway.
9. Most definitely.
10. It has its positive input, good information that I feel is really valuable.
11. Yes, it's better than kicking them out of school.
12. Yes, because I do believe that the student needs to be in school.
13. No -- it is ridiculous for a child to have to go to a program for drugs when they were suspended for disobeying a teacher.
14. Yes; we need many such alternatives for our students.

QUESTION 4 - Did the PAST Program help you communicate better with your child?

Yes 83 No 17 Maybe 19

COMMENTS made to this question.
1. Yes and No.
2. I've never had a communicating problem with my child, but, I think P.A.S.T. will make it easier in the future.
3. Me and my son communicate good, he tells me what's going on with him without going to this class.
4. Yes - I hope to talk over what we have learned in these classes.
5. Definitely.
6. She can talk to me about anything.
7. A little bit, but it could be better.
8. No.
9. Don't know yet.
10. Yes, we discussed the drug education and use program at length.
11. Yes, but the attitude still needs help.
12. I have always communicated good with my children.
13. Yes. The Anger Management class helped me to deal with the way young adults need to be communicated with.
14. No - I have not had a problem communicating with my child, he has always been able to talk and discuss anything with me.
15. Communicating is better.
16. "Time will Tell" Well as time goes by and his past remains his past, things appear to be okay.
17. Some - I will be working with some of the things I learned in the second program (Juvenile Justice).
18. My children and myself already communicate; this just finish paving the way.
19. Right!
20. No - my child and I hae a very close relationship.
21. We were not having a problem prior to this program, but I feel I now know more about what trouble he is in.

QUESTION 5 - Do you think this program will deter your child from future behavior problems?

Yes 63 No 42 Maybe 14

COMMENTS made to this questions.
1. I hope so.

2. I hope so.
3. I hope.
4. I hope so, but I didn't help matters any. ????
5. Yes and I think Mr. Harrison was great and got through to a lot of students and parents.
6. It is a start.
7. Not when other kids comes up to him and hits him, he is going to hit back.
8. I certainly hope and believe it will.
9. It will possible make him think before acting.
10. I think so but can't be sure.
11. Yes if she implements the steps to help her through it.
12. Yes it will.
13. No.
14. Yes, but I hope, if not, it will make him think twice.
15. No - it may help but the child always thinks this will not happen to him.
16. Yes - if they come in with an open mind and are willing to listen.
17. Yes, I think it will help any kid if they want to correct their behavior problems.
18. I pray daily that he will do better.
19. I'm praying it will.
20. Well hopefully this may deter some future misbehavior. I hope he's gain something from attending the program.
21. I sure hope so, especially when they are told the hard facts.
22. I hope so, we are working on it.
23. Right! My child has no problems with drugs -- just with her mouth.
24. Yes, I think he will want to stop with the JASP program and go to no more levels!!

QUESTION 6 - How would you rate the instructor(s)?

1. I rate both instructors with an A+.
2. Good.
3. Very Good.
4. Very Good. They were very informative and interesting.
5. I think this is a nice program for children to make up for suspensions.
6. Last week real nice. Tonight was allright but embarrassing. I feel I lose the closeness I was gaining with my son.
7. On anger awareness, I think Mr. Harrison rates excellent.
8. Superior.
9. Excellent! (A lot of this comment)
10. To make my child be good in school. ???
11. Very good, especially second night.
12. Very well.
13. Most were very good, some were boring. (8 sessions)
14. They were great (2 sessions). Tonight's instructor (substance awareness) was great. She was very interesting, understanding and really seemed to care about what she was saying.
15. Inadequate.
16. Very knowledgeable.
17. 100%
18. A 10. (Several 10s)
19. Great!
20. 8 1/2.
21. Very good, informative, friendly.
22. They all were very informative.
23. He was a very good instructor. I would rate him very good.
24. On a scale of 100 - 97%.

25. They all presented their selves & information very well.
26. Overall they were all very informative and entertaining. I felt they kept my son interested and I also learned different things.
27. If a 10 is the scale given, I'll give them a 10; if a 100 is given then I'll give them a 100, they were just that good! (Juvenile Justice and Anger Management.)
28. Very good presentation, well thought out and informative.
29. Very well spoken speaker.
30. On a scale of 1 thru 10: 1 being the lowest, 10 highest - I rate Nancy Burnett a - 50. JASP was a 10. Pelham was super.
31. JASP counselor was very knowledgeable and I personally appreciate the update on the legal system but it does not effect my daughter.
32. Greg Pelham was exceptional and Kathy was informative.
33. Very passionate and informative.

EXCELLENT 71 GOOD 37 FAIR 7 POOR 0 NO COMMENT 4

ADDITIONAL COMMENTS.

1. This would be a good program for all students.
2. I really like this program.
3. I have enjoyed both sessions (Anger Control and Coping Skills) and intend to apply to my home/work life.
4. I think if you can get instructors like Mr. Harrison that can get the children's attention is what they really need.
5. I do not feel my son Kenneth should have had to come to the class. He was the only boy here out of 8 kids. The day before he got in the fight, 6 boys beat him up and nothing was done about it. The next day one of the boys came up to him and pushed him and he pushed back and he was the only one who got 5 days and 4 classes here.
6. Thank you for taking time to try to help our children and us parents to become better citizens in our community.
7. My child has learned to tell me what's on her mind if she has a problem.
8. Helps to understand a lot of his problems. (Attended all 5 sessions)
9. We told the dean that substance awareness was not the most valuable program for our child. She needs individual counseling to deal with the underlying problems. Our daughter requested anger management. That's why we voluntarily went to it. She felt it helped. Also, those sessions need to be held in an area that can be air-conditioned.
10. I hope I never have to go through this again.
11. I came into this with a negative attitude thinking I was being punished instead of my son. The result was I learned a great deal.
12. I feel all parents should have a night with this program.
13. Drug Awareness skit was good in theory - but presented poorly by actors who giggled throughout and generally behaved as if it was a comedy skit. In addition, the narrator was trying too hard to be "cool". This is a serious situation for our young people and should be treated as such.
14. I personally like Mr. Williams, but felt others were "turned off" by the fact that he was a minister.
15. Most beneficial program was coping skills for parent & child, for me.
16. Keep up the good work. It's very nice to meet people who have such patience with them bad kids.
17. Very good, worth the trip.
18. Thank you for taking time out with my child rather than extending her time at D.O.C.

19. Robbie enjoyed this meeting. I do hope it will help my grandson; also the rest of these kids. Thanks a lot.
20. I enjoyed it; hope many more young people can be here.
21. Kids need to know there are a lot of things they are not aware of that can get them in trouble. (Juvenile Justice)
22. Twice Pardoned was exceptional, I really enjoyed it.
23. 12/5 session on Coping Skills - Excellent. I think every parent should take this course - thank you very much.
24. I really enjoyed this meeting, I do hope it will help my grandson. Also the rest of these kids - thanks a lot.
25. Somewhat - What I would rather have is one-on-one help.
26. Yes if you live close by. When you drive a distance, I guess it doesn't matter, the programs are great.
27. Please continue the Past Program for the future. It really helps, whether the child thinks so or not. I, as a parent, do think so.
28. My son Anthony enjoyed each meeting, keep up the good work.
29. I learned a lot!!!
30. More discipline is needed in the alternate class.
31. I think there should be more parents involved with their children in the programs.
32. I think that the programs I attended were great. It was a big help to me (as well as my son) also. (Attended conflict resolution & parenting skills)
33. I received lots of useful information (anger management, parenting workshop and communicating with your child)
34. I pray and hope the kids understand what will happen to them. (Substance abuse class)
35. Yes I think you all for putting my child in the JASP Program because it really helped him a lot. I also enjoyed the program myself tonight.
36. I really liked the last session. It was a lot of important information.
37. Thank you, Cathy! (Juvenile Justice Class)
38. I feel this program should be in every school in Putnam County!
39. Great class - learned a lot. I hope my son also learned a lot. Thanks!
40. Juvenile Justice - VERY GOOD & most informative.
    Anger Management - Instructor did not seem well prepared, it was somewhat interesting.
    Coping Skills - Interesting, instructor made good points.
    Substance Abuse - Very Good - speaker definitely held our interest. Please add that not all handicapped children are so because parents took drugs and/or alcohol.
    Various - Interesting.
41. I personally do not appreciate being singled out and harrassed by Nancy Burnett. I know my child was listening, even though she was doodling, writing, and reading a class assignment. Nothing was said to the young man who slept through the entire program. Why the discrepancy? This program affords our students excellent opportunities - just not us. Nora & Lynne Michaels
42. This program should be introduced to children before they get into trouble. Maybe, introduced in public schools.
43. Make all kids go to church everyday.
44. The information given me was more clear on the laws for juveniles.

P.A.S.T. PROGRAM STATISTICS
FOR THE 1993-94 SCHOOL YEAR

SESSION NO./ PARTICIPANTS	LEVEL I-V OFFENSES BEFORE P.A.S.T.	LEVEL I-V OFFENSE AFTER P.A.S.T.	DIFFERENCE
1 (52 STDTS)	Level 1 = 65 2 = 37 3 = 12 4 = 0 5 = 0	Level 1 = 82 2 = 15 3 = 0 4 = 0 5 = 0	Level 1 = Incr. of 17 2 = Decr. of 22 3 = Decr. of 12 4 = 0 5 = 0
2 (26 STDTS)	Level 1 = 55 2 = 24 3 = 14 4 = 0 5 = 0	Level 1 = 28 2 = 4 3 = 0 4 = 0 5 = 0	Level 1 = Decr. of 27 2 = Decr. of 20 3 = Decr. of 14 4 = 0 5 = 0
3 (8 STDTS)	Level 1 = 13 2 = 9 3 = 6 4 = 0 5 = 0	Level 1 = 20 2 = 13 3 = 7 4 = 0 5 = 0	Level 1 = Incr. of 7 2 = Incr. of 4 3 = Incr. of 1 4 = 0 5 = 0
4 (3 STDTS)	Level 1 = 9 2 = 4 3 = 1 4 = 0 5 = 0	Level 1 = 4 2 = 0 3 = 0 4 = 0 5 = 0	Level 1 = Decr. of 5 2 = Decr. of 4 3 = Decr. of 1 4 = 0 5 = 0
5 (3 STDTS)	Level 1 = 10 2 = 7 3 = 2 4 = 0 5 = 0	Level 1 = 10 2 = 8 3 = 0 4 = 0 5 = 0	Level 1 = 0 2 = Incr. of 1 3 = Decr. of 2 4 = 0 5 = 0
6 (22 STDTS)	Level 1 = 61 2 = 51 3 = 21 4 = 2 5 = 1	Level 1 = 72 2 = 35 3 = 14 4 = 0 5 = 0	Level 1 = Incr. of 11 2 = Decr. of 16 3 = Decr. of 7 4 = Decr. of 2 5 = Decr. of 1
35 (DID NOT) (COMPLETE)	Level 1 = 131 2 = 64 3 = 13 4 = 0 5 = 0	Level 1 = 101 2 = 55 3 = 21 4 = 0 5 = 0	Level 1 = Decr. of 30 2 = Decr. of 9 3 = Incr. of 8 4 = 0 5 = 0
43 (NO SHOWS)	Level 1 = 155 2 = 62 3 = 28 4 = 0 5 = 0	Level 1 = 96 2 = 48 3 = 38 4 = 5 5 = 4	Level 1 = Decr. of 59 2 = Decr. of 14 3 = Incr. of 10 4 = Incr. of 5 5 = Incr. of 4

COMPOSITE OF PARENT'S ANSWERS TO
THE P.A.S.T. PROGRAM DISCIPLINE SURVEY FOR
1993-94 SCHOOL YEAR

QUESTION 1 - Do you feel that the PAST Program gave you enough information to help you and your child?

YES 25 NO 0

REMARKS made to this question.
1. Yes, very informative.
2. Yes, he like it.
3. It was a wonderful, positive lecture. Yes I feel the students got great information.
4. Yes, but I have attended duplicate programs and got something more each time I attended; children do, also.
5. Yes, I was pleased with what was given to us and also to know I could call these people if we needed more information.

QUESTION 2 - If you attended more than one PAST Program which program do you believe helped you the most? Responses to specific programs were tallied as follows:

1. Law Education and Juvenile Justice Program.	3
2. Study Skills	1
3. Impulse Control/Anger Management and Parenting Skills.	4
4. Aids Education	1
5. Substance Abuse	2
6. Continuing Education/Career Awareness	0
Student/Parent who ranked all programs equally...	1
Students/Parents taking only 1 program was	13

QUESTION 3 - Do you feel the PAST Program is a good alternative to suspension?

YES 25 NO 0

COMMENTS made to this questions.
1. Yes, but it is not being used in place of suspension at C.H. Price. When they return from the program they still get 5 days in O/C for every day of the initial suspension.
2. Yes, I think so. It would be best for me. (student's answer)
3. I do indeed. The kids get something from this (program), they do not get anything from suspension, except an increase in problems.
4. Yes, if the student will really listen.
5. Definitely, gives students positive reinforcement.
6. Yes. Some students that miss due to suspensions get too far behind and can't catch up which leads to other problems.
7. Yes, it gives the students that second chance to really see what could happen and how to help them work out their problems.
8. Yes because otherwise she would have missed three days of school and received all zeros.

QUESTION 4 - Did the PAST Program help you communicate better with your child?

YES 20 NO 6

COMMENTS made to this question.
1. Not really, I don't have a problem communicating with my child.
2. Yes and No. I could express myself more effectively but he still don't listen.
3. Yes, and kids could get up and speak at these programs. They liked that.
4. Law yes, we talked a lot about the program. The program made an impression on him.
5. Yes and it helped his attitude about school. By the time he finished all his sessions he felt he was receiving help because he could say what he wanted to say.
6. We always talked, but, I learned things I didn't know and we discussed that for a long time. So, I would answer yes.
7. Yes. Realizing the program was not punishment allowed him to discuss the problem at length.
8. No, my children and I are close already.
9. Yes, I can help her understand that attitude is sometimes better than just ability.
10. Yes, but still learning. I have started our 11 year old in the program since the 14 year old is doing better in school.
11. Yes, we talked a lot after the classes and we tried to use what we learned together.
12. Yes, we discussed the drug education and use program at length.

QUESTION 5 - Is there something you would like to see added to the PAST Program?

YES 11 NO 14

COMMENTS made to this questions.
1. Yes. Students need ways to learn about making better choices.
2. Yes. Suggest we drop the AIDS session and add more anger control sessions; they get that training in other school.
3. More anger control.
4. Would like to see the time change from Monday evenings and to schedule days beside Monday.
5. More training in Anger Management/Impulse Control.
6. Add role playing.
7. Make these programs available to elementary school students.
8. Have these programs during school days.
9. Add programs for children dealing with peer pressure and step-families or one-parent families.
10. I think the presentations should be more graphic on issues threatening the kids of today.

SUGGESTIONS:
1. Use P.A.S.T. in place of suspension and cut down on the O/C time.
2. Tell kids at the start of the session that it is training not punishment.
3. Administrators should be required to attend, then they could best judge how this program would help the student and the school.

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COMPOSITE OF PRINCIPAL'S ANSWERS TO
THE DISCIPLINE SURVEY FOR THE P.A.S.T. PROGRAM
(18 SCHOOLS/PRINCIPALS)

1993-94 SCHOOL YEAR

QUESTION 1. Has your school used the P.A.S.T. Program during this school year?

12 YES 6 NO

QUESTION 2. Has the P.A.S.T. Program offered a useful alternative to suspension or other disciplinary action?

12 YES 6 NO

QUESTION 3. Should the program be continued next year?

17 YES 1 NO

QUESTION 4. What session(s) have been most helpful (Juvenile Justice, Aids, Anger Management, Parenting Skills, Continuing Education, Study Skills, Drugs)?

1.	Law Education/Juvenile Justice	3
2.	Study Skills	1
3.	Impulse Control/Anger Management /Parenting Skills.....	8
4.	Aids Education	1
5.	Substance Abuse	4
6.	Continuing Education/Career Awareness	1
	Total	18

SUGGESTIONS:

1. Do an inservice at each school showing how to use P.A.S.T.
2. Offer more than one workshop on each subject and keep the student in the subject they need.
3. Develop communication lines between the course teachers and the school. Talk about specific strategies developed especially in the areas of conflict resolution and anger management.
4. Develop a self-esteem course.
5. Continue to require parents to attend each program as that may be the most effective componet of the program.
6. Develop a follow-up program to prevent a relapse and to offer a support system.
7. Continue the Drug Program if for no other reason than to substantiate the child's problem with drugs; it also helps settle angry parents when they have to admit that we (the school) has not just labelled their child without proof.
8. Allow the schools to assign at an early stage those students in need of this special assistance (well before suspension or expulsion).
9. If possible offer locally.
10. Parents would not take students to Palatka High to participate in the P.A.S.T. Program, therefore, suggest that the classes be offered in South and West Putnam.
11. Continue the Program - increase emphasis on parenting skills.
12. Spend more than one session on anger management.
13. A session on conflict resolution maybe helpful.

PARENT SURVEY ON DISCIPLINE

1993-94

TOTALS

		YES GOOD	NO BAD	SOMETIMES MAYBE
1.	How is discipline at your child's school?	20	12	5
2.	Does the school contact you when your child has a dicipline problem?	22	9	3
3.	Has the school tried many different things to help you child behave at school?	15	15	5
4.	The school has been fair in dealing with discipline.	24	8	3
5.	Do you think suspending students from school effective?	5	25	5
6.	Do you think you school should suspend students more often?	2	28	6
7.	Do you think more students should be expelled from the school system.	8	16	12
8.	Do you think paddling students is effective?	18	10	9
9.	Do you think the school system should find more alternatives to suspension, alternate class and paddling?	32	3	2

PARENT SURVEY ON DISCIPLINE

1993-94

ELEMENTARY

		YES GOOD	NO BAD	SOMETIMES MAYBE
1.	How is discipline at your child's school?	_6__	_0_	_1_
2.	Does the school contact you when your child has a dicipline problem?	_5__	_1_	_0__
3.	Has the school tried many different things to help you child behave at school?	_5__	_1_	_0__
4.	The school has been fair in dealing with discipline.	_5__	_1_	_0__
5.	Do you think suspending students from school effective?	_2__	_2_	_1__
6.	Do you think you school should suspend students more often?	_2__	_1_	_4___
7.	Do you think more students should be expelled from the school system.	_1__	_4_	_2__
8.	Do you think paddling students is effective?	_3__	_3_	_1__
9.	Do you think the school system should find more alternatives to suspension, alternate class and paddling?	_6__	_0_	_1__

PARENT SURVEY ON DISCIPLINE

1993-94

MIDDLE SCHOOL

		YES GOOD	NO BAD	SOMETIMES MAYBE
1.	How is discipline at your child's school?	8	9	2
2.	Does the school contact you when your child has a dicipline problem?	10	7	1
3.	Has the school tried many different things to help you child behave at school?	4	11	3
4.	The school has been fair in dealing with discipline.	10	7	2
5.	Do you think suspending students from school effective?	1	16	2
6.	Do you think you school should suspend students more often?	0	18	1
7.	Do you think more students should be expelled from the school system.	2	8	8
8.	Do you think paddling students is effective?	10	4	5
9.	Do you think the school system should find more alternatives to suspension, alternate class and paddling?	17	1	1

PARENT SURVEY ON DISCIPLINE

1993-94

HIGH SCHOOL

		YES GOOD	NO BAD	SOMETIMES MAYBE
1.	How is discipline at your child's school?	_6__	_3_	_2__
2.	Does the school contact you when your child has a dicipline problem?	_7__	_1_	_2__
3.	Has the school tried many different things to help you child behave at school?	_6__	_3_	_2__
4.	The school has been fair in dealing with discipline.	_9__	_0_	_1__
5.	Do you think suspending students from school effective?	_2__	_7_	_2__
6.	Do you think you school should suspend students more often?	_0__	_9_	_1___
7.	Do you think more students should be expelled from the school system.	_5__	_4_	_2__
8.	Do you think paddling students is effective?	_5__	_3_	_3__
9.	Do you think the school system should find more alternatives to suspension, alternate class and paddling?	_9__	_2_	_0__